Resources for Successful College and Career Readiness

March 11 Tacoma
March 25 Wenatchee

Barbara Dittrich

Danise Ackelson

Office of Superintendent of Public Instruction

Program Supervisors

College and Career Readiness

Common Core State Standards define the knowledge and skills students should have within their K-12 education careers so that they will graduate high school able to succeed in entry-level, credit-bearing academic college courses and in workforce training programs.

-*Common Core State Standards*

What is the Difference Between Readiness and Eligibility?

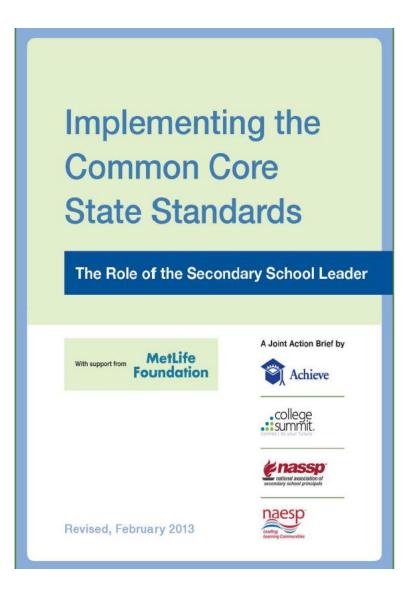Today's high school diploma certifies college *eligibility* via specified courses taken and grades received.

College *eligibility* is not the same as college *readiness.* College and career readiness is more complex and multi-dimensional than meeting eligibility standards.

-Educational Policy Improvement Center, David Conley

Career Guidance at OSPI

- We are in the process of refining career guidance to better meet the needs of our students in WA state.
  - Navigation 101 to Career Guidance WA
  - All guidance resources and lessons on OSPI website
  - Technical Assistance
  - Monthly Webinars
- Most lessons translated to Spanish
- New Career Ready Lessons posted in October 2013
- Flexibility for schools to utilize career guidance resources and lessons
  - Counseling classroom activities
  - Career centers
  - Homeroom/Advisory programs (Navigation 101 model)
  - CTE classes
- All lessons aligned with Common Core State Standards

Common Core Student Standards

Implementing the Common Core State Standards

The Role of the Secondary School Leader

With support from **MetLife Foundation**

A Joint Action Brief by

Achieve

.college .::summit.
connect to your future

nassp
national association of
secondary school principals

naesp
Leading
Learning Communities

Revised, February 2013

Aligning with the school leadership team to ensure school practices and processes:

- celebrate student achievement
- signal a culture of college and career readiness for all students
- support dual credit opportunities
- identify and remove access barriers to rigorous coursework
- provide strong academic supports
- support a culturally relevant career and college readiness guidance curriculum for all students
- http://www.scribd.com/embeds/117270141/content?start_page=1&view_mode=scroll&access_key=key-2c65rgfvppgmrt3kvr2d

CCSS Tools for School Leaders

http://www.counseling.org/docs/resources---school-counselors/common-core-state-standards.pdf?sfvrsn=2

http://www.scribd.com/embeds/117270141/content?start_page=1&view_mode=scroll&access_key=key-2c65rgfvppgmrt3kvr2d

Common Core State Standards:
Essential Information for School Counselors

AMERICAN COUNSELING ASSOCIATION

— Top Ten Things to Know —

1. How did Common Core come about?

As of today, forty-five states, the District of Columbia, four territories, and the Department of Defense Education Activity have adopted the Common Core State Standards. These rigorous standards were developed by state leaders through the National Governors Association and the Council of Chief State School Officers. Other groups such as parents, teachers, administrators, researchers, Achieve, ACT, and the College Board also participated in the creation of the standards. School counselor representation has not been included in the process.

2. What is it? (And what is it not?)

The Common Core State Standards have become a national movement, setting high quality academic expectations in English-language arts (ELA) and mathematics. Each standard has been created with keeping students on track for success in college and career in mind. They define what skills and knowledge every student should have at the end of each grade. These state-driven standards are said to be research and evidence-based and internationally benchmarked. Beginning in 2014, assessments that are aligned with the Common Core standards should be integrated into participating schools. These assessments will determine if students are college and career ready, as defined by these rigorous standards. Many educators caution that scores on these assessments will initially be lower than current assessments, because of the material being tested. (This was the case in a pilot study in Kentucky.)

This is not policy enacted by Congress or run by the Department of Education. The standards are also not specific curriculum for teachers to follow. They are designed to allow flexibility for how the standards are taught and enable teachers to embrace diversification in their planning.

3. Definition of College and Career Readiness and the Role of the School Counselor

The Career Readiness Partnership Council has recognized that college readiness is only part of the issue; what is needed is a comprehensive strategy that links education with workforce preparation and includes all aspects of preparation and support. The Council defines a career ready person as someone who "effectively navigates pathways that connect education and

employment to achieve a fulfilling, financially-secure and successful career (p.2)." The emphasis is on life-long learning: adaptability to change: knowledge, skills, and career dispositions. The school counseling program drives college-and-career readiness through programs that address areas such as social and interpersonal skills, organizational skills, and problem solving skills.

To help students become career-ready, schools must begin in elementary school and coordinate and collaborate throughout all grades to create opportunities for all students to gain the knowledge and skills needed for their futures. Counselors understand that to accomplish these goals they must address the academic barriers through a focus on social and emotional learning as part of their unique function in the schools.

4. What a Professional School Counselor Needs to Know.

Professional school counselors need to become familiar with the Common Core standards, its implementation in their district and school, and how student's achievement will be measured under Common Core. Counselors must also understand how their comprehensive, development counseling program integrates with Common Core, that is how the components of their program support student outcomes and help students become college-and career-ready. Lastly, they must understand Common Core co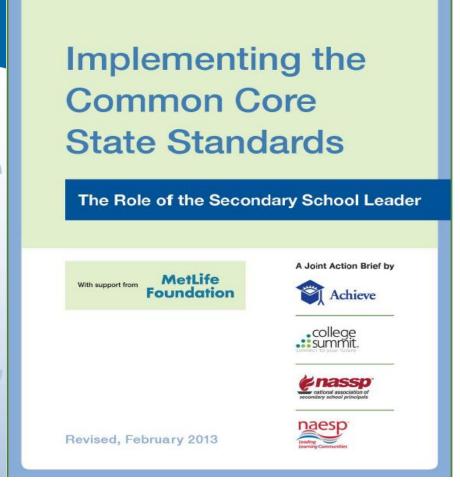mponents and implementation so that they may facilitate the inclusion of all students as appropriate and advocate for those who might be excluded from activities needed for their success.

Common Core State Standards Mission Statement:

The Common Core State Standards provide a consistent, clear understanding of what students are expected to learn, so teachers and parents know what they need to do to help them. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers. With American students fully prepared for the future, our communities will be best positioned to compete successfully in the global economy.

(CoreStandards.org)

Implementing the Common Core State Standards

The Role of the Secondary School Leader

With support from **MetLife Foundation**

A Joint Action Brief by

Achieve

college summit.

nassp
national association of secondary school principals

naesp
Leading Learning Communities

Revised, February 2013

Signaling a College-Going Culture

- **Do you have Systems and Structures in place?**
    - Open access to AP and IB
    - C & C readiness guidance curriculum
    - Registration procedures for rigor
    - College/career positive (advisory) curriculum in place for all students
    - Outreach activities to engage underrepresented student communities in "readiness" activities and supports
    - What about Resilience, Grit, Persistence?

Keys to Student Success College and Career Readiness

- What about resilience, grit and persistence?

- Angela Duckworth – U of PA
  - TED Talk http://www.ted.com/talks/angela_lee_duckworth_the_key_to_success_grit.html
  - Grit Scale https://sasupenn.qualtrics.com/SE/?SID=SV_06f6QSOS2pZW9qR

More School-wide college & career readiness **Examples**

Staff puts sign outside classroom

High School and Beyond Family Night

6:00 PM in Commons

Come talk with your student's Counselor and /or Administrator

Breakout sessions:

- High school 4-year plan
- Planning for future
- Assessments and testing
- What does "college" mean?
- Financial aid – How to pay for college?

Mr. Jones

Algebra 1 – Periods 1,2
Geometry- Periods 3,4,5

Washington State Univ
BS
Gonzaga University
MEd

Activity
What are you already doing with CCSS and College and Career Readiness?
What other visions do you have for the future?

Ideas…
- RTI models – Tier 2 and 3 interventions; Tier 1 for all
- PBIS model for achievement, attendance, behavior, barriers, support
- Monitor student progress to ID students off-track for dropout and CCR
- PD – Book study, Habits of Mind, Conley CCR, Career Ready outcomes, …
- Connect assessment with interventions; use data and evidence-based practices
- Systems and structures Guidance curriculum deliver to all
  - HSBP and Program of Study
  - Open access to AP; rigor; dual credit
  - Outreach to underrepresented
- Visuals in classrooms, counseling center, and hallways
- Rituals and practices for honoring students
- School culture, beliefs, and expectations

Every Student Needs a Plan

- **High School and Beyond Plan** and **Senior Culminating Project** – Graduation Requirements
- Too many students drop out of school
- Create a sense of belonging
- Those who do graduate often don't have a **plan** for what to do after high school
- But students need a clear plan to succeed in college or career

Where to Find the Curriculum

CAREER GUIDANCE
WASHINGTON

- Navigation 101
- Career Guidance WA
- Sparking the Future
- My Dreams, My Story, My Voice
- Career Ready

- http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/default.aspx
- Password for Navigation 101 classroom lessons is **Nav2gation**

Mapping Curriculum for the Year - Example

2013 MIDDLE SCHOOL/JUNIOR HIGH GUIDANCE CURRICULUM MAP
NAVIGATION 101 COLLEGE AND CAREER READINESS

Navigation 101.com http://washington.navigation101.com/
Career Guidance Washington http://www.k12.wa.us/SecondaryEducation/CareerGuidance/default.aspx
Sparking the Future http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/SparkingFuture.aspx
My Dreams, My Story, My Voice http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/Nav101Lessons.aspx

TOPIC and CURRICULUM	LESSON THEMES AND TITLE – Middle School
1- Goal Setting/Aspirations Development – How do I develop interests, aptitudes and skills that build on education and career plan?	
Nav 101	6.C Succeeding in Middle School 6.E Sharpening My Skills 7.A Where am I Going in 7th Grade? 7.C Personal Skills 8.A Where Did I Come From and Where Will I Going? 8.C Target Skills
Sparking the Future	#4 Gr 7-9 Knowing Yourself: Six Steps to Success
My Dreams, My Story, My Voice	#6 Gr 7-9 Contextual Awareness and Skills: High School and Effective Listening
2- Career and College Development – What are career and/or college options and how to understand these options?	
Nav 101	6.1 online Exploring Interests 6.2 online Exploring skills 6.3 online Understanding Careers 7.1 online Refining Interest and Skills 7.2 online Career Possibilities and Interest Assessment 8.1 online My Interests and Skills 8.2 online My Future Career 6.D My Bucket List of Interests 6.F The Wide World of Careers 6.I Who Will I Be in the Future? 7.B Personal Interests 8.A Where I Come From and Where Will I Go? 8.B Building Personal Interests
Career Guidance WA	Gr 6-7 Introduction to Stem Gr 6-7 Explore apprenticeship Gr 6-8 Career Interest Survey
Sparking the Future	#3 Gr 7-9 Knowing Yourself: What are Your Strengths and Interests? #5 Gr 7-9 Career Interests: "You Don't Say" Career Game #6 Gr 7-9 Career Interests: Occupations Scavenger Hunt
3- High School and Beyond Plan – How to help student develop a concrete plan to graduate with an in-depth understanding of post secondary options.	
Nav 101	8.5 online Planning for High School 6.G Mid-Year Check Up 6.H Learning About High School 7.E Post Secondary Path

	7.F Mid-Year Update 7.G High School Courses 8.D High School Courses 8.E My High School Plan 8.F Mid-year Update
Career Guidance WA	Gr 6-7 High School and Beyond Plan Gr 8 HS Graduation Requirements Gr 8 Making the Most Out of HS Gr 8 HS and Beyond Plan
My Dreams, My Story, My Voice	#3 Gr 7-9 Academic Behaviors: Time Management #4 Gr 7-9 Academic Behaviors: Asking for Help
4- Student-led Conferences – How to help students and families make the most of their student-led conferences.	
Nav 101	6.M Student-led Conference Prep 1 6.N Student-led Conference Prep 2 6.O Student-led Conference How Did I Do? 7.N Student-led Conference Prep 1 7.O Student-led Conference Prep 2 8.M Student-led Conference Prep 1 8.N Student-led Conference Prep 2 8.O Student-led Conference Review
5- Planning for the Future – Building on the HSBP how to help students with the practical steps to prepare for post secondary options.	
Nav 101	6.4 online Understanding College Options 7.4 online Planning for College 7.5 online Education, Career, & Other Activities 8.3 online My Future College 8.3 online My Future Life Activities 6.L Summer Goals 7.H Future Possibilities 7.M Summer Goals
Career Guidance WA	Gr 8 Postsecondary Admission
Sparking the Future	#1 Gr 7-9 Education After High School: Reasons for College #2 Gr 7-9 Education After High School: Keeping your Options Open
My Dreams, My Story, My Voice	#1 Gr 7-9 Introduction to College Dreams: Why I want to Go to College #2 Gr 7-9 Introduction to Power of Stories: Role Models #5 gr 7-9 Contextual Awareness and Skills: Identifying Leadership Skills
6- Financial Literacy – How to help students with knowledge and skills needed to pay for college and manage finances.	
Nav 101.com	7.K Income, Savings, and Spending 7.L Managing Money 8.J Earning a Living 8.K Banking and Personal Credit
Career Guidance WA	Gr 6-8 College Bound Scholarship Gr 6-8 GET Savings Plan
7- Planning for Next Year – How to help students focus on goals and steps to build on education and career plans for coming year.	
Nav 101	8.5 online My Future Life Activities 8.L Transitioning to High School

College and Career Readiness
Best Practices Identified

- **Advisories**
  - Develop meaningful relationships;
  - Alignment with academic programs
  - Consistent schedule
- **Curriculum**
  - Develop scope and sequence using year-long curriculum map
  - Flexibility with lessons
  - HSBP/Senior Project tools
- **Portfolio**
  - Students take ownership of goals and HSBP
- **Student-led Conference**
  - Powerful way for students to showcase their career plan/HSBP
- **Student-informed Scheduling**
  - Access to challenging classes for students

- **Evaluation**
  - One point person in charge
  - Use data
  - High Implementers identified
- **Program Management**
  - Supports improvement plan and distributive leadership
  - Consists of principal, counselor, career guidance specialist, and teachers
- **Connection to Comprehensive Guidance & Counseling (CGCP)**
  - Foundation
  - Vertical teaming between MS and HS for seamless transition

CAREER GUIDANCE
WASHINGTON

Here's what we know about College & Career Readiness Programs…

- Equalizes opportunity for all students to develop meaningful post high school choices

- Encourages student engagement when students build relationships with an adult

- Enhance student achievement by helping students evaluate and reflect on their academics and aspirations

- Involves families

- Strengthens school community

HSBP: What's in it?

"My High School & Beyond Plan"

- Career Guidance Lessons

- HSBP starts in MS

- Goal Sheets

- 4-Year Plan for Success

- Examples of Work

- Records / Assessments / Checklist

- Reflections/ Plan for Next Year

- Connect to registration of classes

- Senior Culminating Project

Student-led Conferences at-a-Glance

In SLCs, students will organize their presentation around three statements that answer the question, "What will I do with my life?":

1. **Who I Am** (a record of who the student is, and what they know NOW)
   - Self-Aware
   - Knowledgeable
2. **What I Have Accomplished** (this is a record of the student's PAST)
   - Qualified (Work Samples)
3. **What I Plan To Do With My Life** (a record of the student's planned FUTURE)
   - Plan Ready (6th to 7th to 8th to High School)
   - Financially Ready

Who manages your CCR Program?

- Primary Coordination of Leadership Team?
- Day-to-day management tasks?
- Guidance Curriculum in Core Classes? How is staff trained?
- Extra Activities?
  - Publications / Communications
  - Evening Presentations
- Transition Activities?
- Other?
- Other factors
  - Size of School
  - Number of Counselors/Advisors/Graduation coaches, etc
  - ASCA Model – Four Domains

Data and Program Evaluation

- What data do you have?

- Team to work with data?

- Results?

- Presentations to staff?

- Presentation to district? School board?

- Program goals for next year?

- Program changes?

Program Evaluation:
Course taking patterns over time

– Increase in students taking middle school algebra
  - 22.1% in 2008 to 26.9% in 2013
– Increase in students taking advanced math in HS
  - 60.7% in 2008 to 74.9% in 2013
– Increase in students taking chemistry HS
  - 32.8% in 2008 to 57.8% in 2013
– 79% of parents attend Student-led Conferences increased from 40% in 2010
– 75% of students were informed about courses increased from 46% in 2010
– Increase in students taking AP course continues to rise each year in all CRI schools

Gate Keeper/Rigor Increase

Course	2008	2009	2010	2011	2012
Took Algebra or Higher in MS	23.9%	24.3%	25.7%	27.1%	27.6%
Took Advanced Math in HS	60.5%	63.5%	60.8%	62.6%	63.4%
Took Chemistry in HS	41.5%	43.1%	42.2%	43.2%	47.9%
Took Physics in HS	25.1%	24.5%	22.3%	23.0%	24.1%

Where can you find data?

- **OSPI Website**
  - School Report Card
    - Grad rates, assessment, dual credit, demographics
- **K-12 Data Reports**

- **Achievement Index** – State Board of Education

  https://eds.ospi.k12.wa.us/WAI/IndexReport

- **ERDC**

  http://www.erdcdata.wa.gov

Discuss with staff…
"Why a career guidance school-wide program?"

- What are advantages of program?

- Are program goals in mission statement of school?

- How can the "why" be determined?

- What barriers stand in the way?

What about Counselor Principal Agreement – Example of Building Relationships

PRINCIPAL			Ten Characteristics of an Effective Principal-Counselor Relationship	COUNSELOR		
Importance	Presence	Gap		Importance	Presence	Gap
			1. Open communication that provides multiple opportunities for input to decision making			
			2. Opportunities to share ideas on teaching, learning and schoolwide educational initiatives			
			3. Sharing information about needs within the school and community			
			4. School counselor participation on school leadership teams			
			5. Joint responsibility in the development of goals and metrics that indicate success			
			6. Mutual trust between the principal and school counselors			
			7. A shared vision on what is meant by student success			
			8. Mutual respect between the principal and school counselors			
			9. Shared decision making on initiatives that impact student success			
			10. A collective commitment to equity and opportunity			

Dual Credit Opportunities

http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/DualCredit/default.aspx
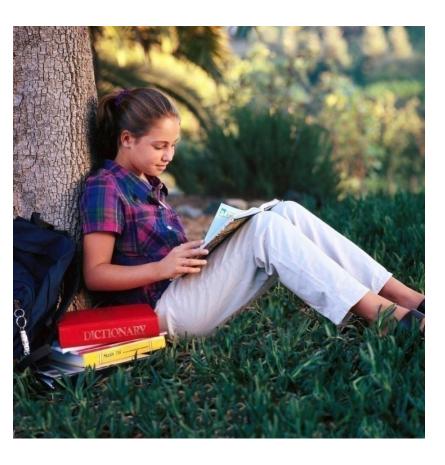
- Advanced Placement

http://www.k12.wa.us/AdvancedPlacement/default.aspx
 Barbara.dittrich@k12.wa.us

- Cambridge international

- College in the High School

- International Baccalaureate

- Running Start

- Tech Prep

AP/CTE Connection

- 34 AP Courses

- 16 Career Clusters

- Complementary rather than competitive

- Many curriculum connections

AP Resources

- AP Central
  http://apcentral.collegeboard.com/apc/Controller.jpf

- Advanced Placement Resources for Students, Parents, and Educators
  http://www.k12.wa.us/AdvancedPlacement/resources.aspx

- Advanced Placement (AP) Programs Brochure
  http://www.k12.wa.us/AdvancedPlacement/pubdocs/APBrochure-Final.pdf

- AP Potential

Launch Year Update

- OSPI is distributing this information via our [Dual Credit Programs](#)

- Web site: [http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/DualCredit/default.aspx](#)

WASHINGTON STUDENT ACHIEVEMENT COUNCIL
EDUCATION · OPPORTUNITY · RESULTS

The Washington Student Achievement Council College Credit in High School Web site provides extensive information on dual credit programs, including links to individual college policies and Web sites.

This site also features tables, available through the links below, showing how AP test scores translate into possible college credits.

- Public Baccalaureate Institutions
- Community and Technical Colleges

The site also provides background on the Launch Year legislation passed in 2011, which has the goal of enabling Washington high school students to earn at least a year of college credit by the time they graduate.
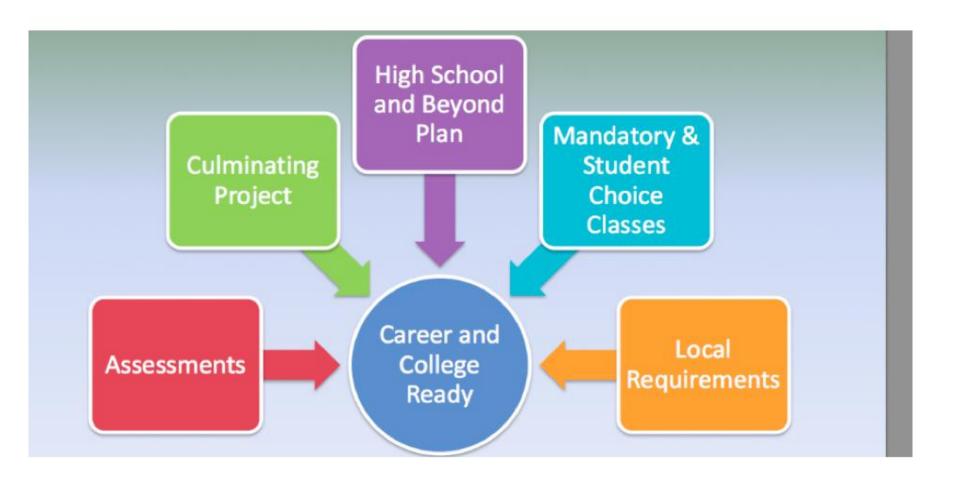
2SHB 1642 Components
Dual Credit Expansion
Competitive Grant

Purpose: To support teacher training, curriculum, technology, examination fees, and other costs associated with offering dual credit courses to high school students.

iGrants Package 661 Dual Credit Capacity Expansion Competitive Grants were available this year under iGrants #661. So far in budget for next year.

WA State Board of Education Career & College Readiness

OSPI Graduation Toolkit

GRADUATION
IN WASHINGTON

A toolkit for schools and families to help ensure
students earn high school diplomas

Two for One

- Class of 2016 and beyond

- One CTE course may satisfy **two** graduation requirements

- **One** credit earned for course

- Example – AP Studio Art (commercial photography) course for 1.0 credit can meet graduation requirements for Occupational Education and Art

- *The policy will permit the second course to be "checked off" as a "met requirement" by local counseling staff. Which course is put on the transcript and which one is locally "checked off" will continue to be determined by the student, based on their post high school goals/HSBP.*

State Board of Education Graduation 2013-16 Chart

WA SBE — WA Board of Ed. sbeweb

http://www.sbe.wa.gov/documents/GradRequirements/GradReq2012-2017_Dec2013.pdf

Washington State Graduation Requirements 2012 to 2017

Credits in bold red denote a change from the previous year

Class of:	2012	2013	2014	2015	2016		2017
Entering 9th grade after July 1 of:	2008 See note (1)	2009	2010	2011	2012		2013
English	3	3	3	3	**4** See note (2)		4
Mathematics	2	**3**	3	3	3		3
		algebra 1 or integrated math 1					
		geometry or integrated math 2					
		algebra 2 or integrated math 3, or a 3rd credit of math other than algebra 2, see note (3)					
Science Including at least 1 lab	2	2	2	2	2		2
Social Studies	2.5	2.5	2.5	2.5	**3** See note (2)		3
	1 US history and government				1 US history		
	1 contemporary world history, geography, and problems (or an equivalent course)						
	.5 Washington State history and government, see note (4)				.5 civics		
					.5 social studies elective		
Arts	1	1	1	1	1		1
Health and Fitness	2	2	2	2	Health	.5	
	Students must earn credits unless excused per RCW 28A.230.050				Fitness	1.5	
Occupational Education	1	1	1	1	1 See note (5)		1
Electives	5.5	5.5	5.5	5.5	**4**		4
Total Required Credits See note (6)	19	**20**	20	20	20		20
Non-credit Requirements	Culminating Project						
	High School and Beyond Plan						
	Certificate of Academic Achievement or Individual Achievement awarded to students who pass the required assessments						
					Washington State history and government		
Assessments	Reading and Writing High School Proficiency Exam (HSPE)			Reading and Writing HSPE, or ELA SBAC, or 10th grade ELA Exit Exam See note (8)			10th grade ELA Exit Exam, or ELA SBAC See note (8)
	Math HSPE, or one Math EOC, or earn 2 credits of math after 10th grade See note (7)	One Math End-of-Course Exam (EOC) in algebra I/Integrated math 1 or geometry/Integrated math 2		One Math End-of-Course Exam (EOC) or algebra I/Integrated math 1 EOC Exit Exam or geometry/Integrated math 2 EOC Exit Exam or Math SBAC See note (9)			
			Pass one Science EOC in biology See note (10)				

More College and Career Readiness Resources…

College and Career Readiness Program Recognition
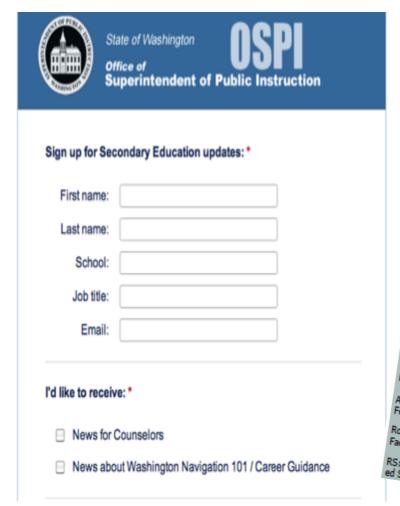## Career Guidance Award of Excellence

- Anacortes High School
- Blaine High School
- Bremerton High School
- Bremerton Mountain View Middle School
- Bridgeport Middle and High School
- Creston High School
- Franklin Pierce Keithley Middle School
- Franklin Pierce Washington High School
- Goldendale High School
- Grandview High School
- Grandview Middle School

- Grandview Compass High School
- Omak High School
- Republic High School
- Spokane John Rogers High School
- Spokane Shaw Middle School
- Tacoma Lincoln High School
- Toppenish High School
- Toppenish Middle School
- Tukwila Foster High School
- Tukwila Showalter Middle School
- Woodland High School
- Woodland Middle School

Applications will be accepted next school year.

http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/default.aspx

Comprehensive Guidance and Counseling NEWSLETTER

State of Washington
OSPI
Office of
Superintendent of Public Instruction

Sign up for Secondary Education updates: *

First name:

Last name:

School:

Job title:

Email:

I'd like to receive: *

☐ News for Counselors

☐ News about Washington Navigation 101 / Career Guidance

March 6, 2013

Volume 3, Issue 4

CGCP News

Comprehensive Guidance and Counseling

» OSPI
Office of Superintendent of Public Instruction

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Counselor Summer Institute June 26-27, 2013

OSPI/Secondary Education is sponsoring a Counselor Summer Institute, June 26-27, 2013, at the Red Lion Hotel in Olympia.

OSPI and some of its partner agencies (i.e., Workforce Training and Education Coordinating Board, Dept. of Social & Health Services, Dept. of Labor and Industries, Washington Student Achievement Council, The Washington State Board of Education) will be presenting information regarding student career, academic, and social/emotional development.

Registration is now open for the Counselors' Summer Institute to be held at the Red Lion in Olympia on June 26 & 27.

To register you must log into the Education Data System (EDS) at

https://eds.ospi.k12.wa.us/Login.aspx. Scroll down to the event titled *Counselor Summer Institute, June 26-27, 2013*.

If you do not have an account in the EDS System, contact your district's technology or grant person to have him/her set you up with an account. There is no fee for registration. You will be able to explore what is available for your school as well as have "nuts and bolts" questions answered regarding the information provided.

We have secured a block of sleeping rooms at the hotel for people registering for the conference on a first-come, first-served basis. The conference is open to all school counselors. More information will follow soon.

OSPI Web Resources

– **OSPI/Secondary Education**
http://www.k12.wa.us/SecondaryEducation/GuidanceCounseling/default.aspx

– **Bi Monthly Newsletter**

http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/Newsletter.aspx

– **Daily/Weekly Listserv**

http://listserv.wa.gov/cgi-bin/wa?SUBED1=CGCPSUPPORT&A=1&X=55B9E2365AD0274874

Dropout Prevention, Intervention and Reengagement

http://www.k12.wa.us/GATE/default.aspx

- Inventory of Reengagement programs
- Open Doors 1418 Youth Reengagement Programs
- Building Bridges grants for data driven dropout programs
- Data Coaching (ESD's)
- Early Warning Systems (DEWIS)
- Jobs for WA Graduates (JAG) Program
- Data Portal
- Contacts: Sue Furth and Dixie Grunenfelder at OSPI

College Board's Big Future Online Resource

- Know Yourself – career and interest search

- Building a network

- Videos

- Undocumented student resources

- Applying to college

http://www.wsac.wa.gov/

College and Career Readiness Resources

Statewide plan

College and career planning

College admissions

(http://www.wsac.wa.gov/sites/default/files/MCAS-Overview-StudentsParents.pdf)
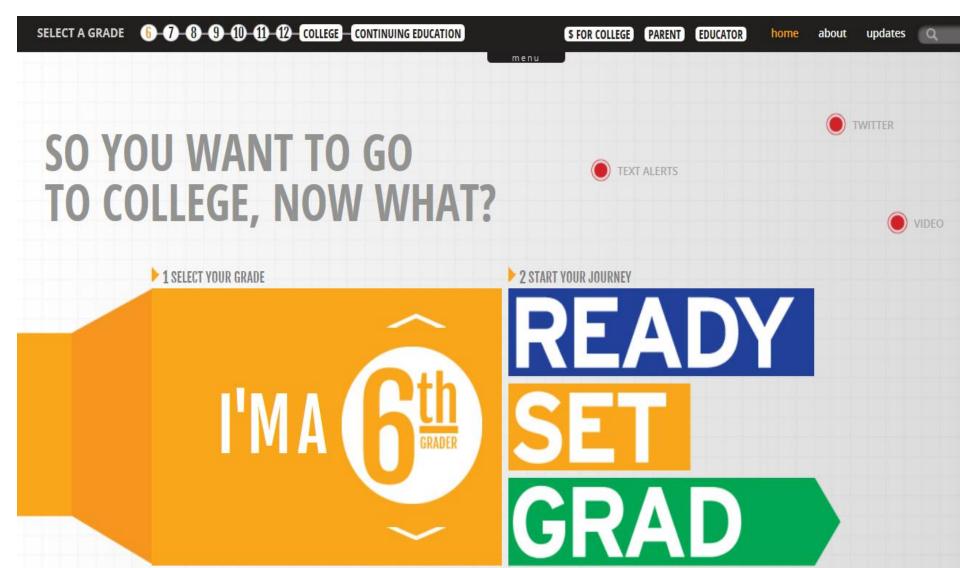
Scholarships

Financial Aid

WSAC- Ready Set Grad
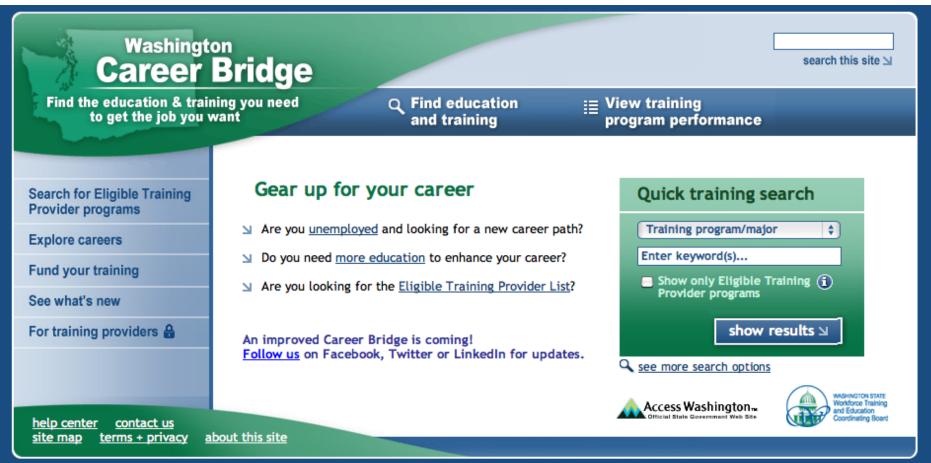## http://readysetgrad.org/

CheckOutACollege.com

"Where are you going?"
Career Interest Guide

http://www.wtb.wa.gov/WhereAreYouGoing-CareerGuide.asp

Career Interest Inventory
http://www.careerbridge.wa.gov/

How can you step up and lead?

Aligning with the school leadership team to ensure school practices and processes:

- o celebrate student achievement
- o signal a culture of college and career readiness for all students
- o support dual credit opportunities
- o identify and remove access barriers to rigorous coursework
- o provide strong academic supports
- o support a culturally relevant career and college readiness guidance curriculum for all students

Did you attend?

- 300 counselors attended
- Keynote speakers
- Topics included assessment, grad requirements, data, ELL, dropout, legislative updates, dual credit, student support
- Partner agencies represented were WSCA, WSAC, SBE, SBCTC, DSHS, Workforce, L & I

June 24 & 25, 2014
in Olympia at Red Lion Hotel

Thank You!

Barbara Dittrich

Danise Ackelson

Program Supervisors

WA State Office of Superintendent of Public Instruction